

**Quincy University Cumulative Undergraduate Outcomes Report collected  
within 6 months of graduating.**

Grad Year	Professional Success Rate	Professional Employment	Graduate Studies	Under-employed /Still Seeking	% of Class Surveyed	% not Surveyed
2016-2017	93%	71%	22%	7%	94%	6%
2015-2016	90%	72%	18%	10%	93%	7%
2014-2015	92%	73%	19%	8%	93%	7%
2013-2014	89%	74%	15%	11%	93%	7%
2012-2013	89%	73%	16%	11%	86%	14%
2011-2012	83%	61%	22%	17%	94%	6%
2010-2011	91%	62%	29%	9%	94%	6%
2009-2010	90%	67%	23%	10%	97%	3%
2008-2009	82%	59%	23%	18%	97%	3%
2007-2008	94%	68%	26%	6%	95%	5%
Averages	89%	68%	21%	11%	94%	6%

- ◆ *Professional Success Rate includes students who are working in a full-time professional position and/or enrolled in graduate school.*
- ◆ *Students who are working part-time in their career field are considered under-employed or still seeking.*

**2016-2017 Graduates have found employment with the following companies:**

- ◆ Barnes-Jewish Hospital
- ◆ Blessing Hospital
- ◆ Chiat Day Advertising
- ◆ St. Louis City Police Department
- ◆ TD Ameritrade
- ◆ Washington University Clinical Research Training Center
- ◆ DOT Foods

**2016-2017 Graduates were accepted into the following graduate school programs:**

- ◆ Chicago School of Professional Psychology, Forensic Psychology Program
- ◆ Dominican University, Physician's Assistant Program
- ◆ A.T. Still University, Medical Doctor Program
- ◆ Quincy University, MBA, MAC, MEC and MSE Programs
- ◆ Southern Illinois-Edwardsville, Medical Doctor Program
- ◆ St. Louis University, MBA
- ◆ University of Missouri-Columbia, Physical Therapy Program
- ◆ University of Missouri-St. Louis, Industrial & Organizational Psychology PhD

Outcome Methodology

This report contains professional employment and graduate school outcomes for the Quincy University Undergraduate, graduating Class of 2016-2107. This information was collected by the Director of Career Services within six months of students graduating. Statistics were collected from a survey given to accelerated adult professional studies and traditional undergraduate students in May and followed up through personal phone calls, emails, social media and faculty reporting.