Vol. 3 Issue 6

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BP Learning Outcome-Information Literacy
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Information Literacy Assignment Ideas

Quincy University

Assessment

Insight into Quincy University's Culture of Assessment April 2021

Cycle of Assessment

The following BP Learning Outcomes will be assessed during the 2020-2021 Academic Year:

1. Knowledge of Diversity
2. Critical Reasoning
3. Information Literacy

These BP Learning Outcomes will be the focus of our assessment efforts this year; however, we will continue to assess Written Communication, Global Perspective, and Ethical Reasoning (G, E, and W courses). In the meantime, please start thinking about how you achieve these outcomes in your classes (What assignments do you give that will meet these learning outcomes) and send Dr. Rowland your requests for uploading assignment rubrics into LiveText.

Notes from the Director

The Spring 2021 semester is ending. Have you completed your LiveText uploads? There is still time to identify a Bonaventure Program Learning Outcome (BPLO) that fits with one or more of your class assignments. This is our last opportunity to get as many uploads as possible. Please email me indicating the BPLOs your students are working with this semester.

It is imperative that we have an adequate sample of student artifacts to complete our assessment reports that are due as part of our requirements for the HLC Assurance Argument. The report will be due in early Fall 2023 which means our assessment reports must be completed during the spring and summer of 2023.

This year we are assessing the following BPLOs: Knowledge of Diversity, Critical Reasoning, and Information Literacy. Please review the information about these outcomes in the resources provided in this edition of *Assessment*. Determine the class activities you already assign that meet one or more of these BPLOs. If you teach a D designated course, you should have an activity that will meet Knowledge of Diversity. I have already uploaded the Diversity assignment rubric into all D designated courses within LiveText. If you do not teach a D designated course but engage students in this learning outcome, let me know and I will make sure the assignment rubric is uploaded into your LiveText course(s). Similarly, if you teach a class that engages students in Information Literacy and/or Critical Reasoning, you will need to let me know so that the appropriate assignment rubric can be uploaded.

I am available to come to your classes (face-to-face or virtually) and walk students through the process of uploading their assignments into LiveText. All you must do is make the assignment and identify which it BPLO it fits (Information Literacy, Knowledge of Diversity, or Critical Reasoning). I will help students do the rest! Let me know how I can assist you and your students.

Barb

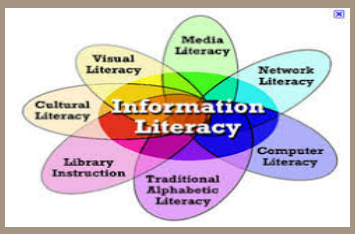
BPLO
Information Literacy>>

What does it mean to acquire Information Literacy?

According to the AAC&U (2009) the Information Literacy BPLO is the "ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information."

Information Literacy assignments

- identify a research question or thesis
- Use effective search strategies



- Include appropriate and credible sources
- Evaluate information
- Use information effectively
- Cite information appropriately using a formatting style guide.

Reach out to Dr. Rowland to have the Information Literacy Assignment Rubric uploaded into your LiveText classes.

To assess this learning outcome, we will use the Information Literacy Value Rubric presented by the AAC&U (2009). It is important to remember that the language in the rubric is quite dense. Do not get caught up in the formalities of language.

Here is a link to the AAC&U Information Literacy Value Rubric. https://drive.google.com/file/d/1clBB5pKD79iz8RtFWvemtd0acp-N0Hoi/view?usp=sharing

Faculty Assessment Workshop Spring 2021

Here are the resources provided in the Assessment workshop - January 22, 2021.

Workshop Presentation
https://drive.google.com/file/d/17Ul95sHWg0raXtRG6bLM7NkAtWns97uw/view?usp=sharing

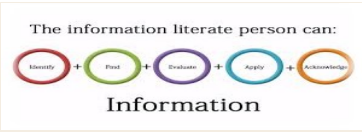
Critical Reasoning Value Rubric
https://drive.google.com/file/d/1b8SSlHS9GQxkZaj6qyvsB_X4c2V0i4Td/view?usp=sharing

Critical Reasoning Student Sample Artifact
https://drive.google.com/file/d/18JbEppJPMBqzQnQNICsZVxF5tAYaihn-/view?usp=sharing

Knowledge of Diversity Value Rubric
https://drive.google.com/file/d/1tGqk5Vif1YSzW4GDKvlFGPfV7jMG4Tkv/view?usp=sharing

Knowledge of Diversity Student Sample Artifact
https://drive.google.com/file/d/1HQqUza21GqGY2_6m6_V1tkpYEh4323b-/view?usp=sharing

Information Literacy>>>>>>
Demystifying the Rubric



The criteria below are the characteristics represented in the AAC&U Value Rubric. Each characteristic supports effective and appropriate research and information gathering processes. Your class activity may not be an EXACT match for each criterion in the rubric. It is okay to be "close." If you assign a research paper in any of your classes, it will likely qualify for Information Literacy.

Determine the Extent of Information Needed: Students can define the focus of the paper. A clear thesis is provided.

Access the Needed Information: Students use effective, well- designed search strategies to uncover appropriate and credible information sources. Students use at least three appropriate sources.

Evaluate Information and its Sources Critically: Students can identify assumptions and biases within the source information and within the various areas of the topic.

Use Information Effectively to Accomplish a Specific Purpose: Students can communicate, organize, and synthesize information from sources to fully achieve a specific purpose with clarity and depth.

Access and Use Information Ethically and Legally: Students adhere to a formatting style guide to paraphrase, quote, and summarize information appropriately, ethically, and legally.

ideas to Contemplate...

Information Literacy Assignments and Skills

Information Literacy Assignments (at least 3 sources must be used):

- Research Papers
- Editorials
- Speeches
- Proposals
- Marketing or Business Plans
- Posters
- Literature Reviews
- Position Papers
- Argumentative Papers

Information Literacy Skills Involve:

- Define research question and thesis
- Use effective search strategies
- Access quality information
- Evaluate source information
- Communicate, organize, and synthesize information
- Adhere to a formal style guide

More Resources >>>>>>

Faculty LiveText Course Assessments:
https://drive.google.com/file/d/1ajTWRa9gQpSBc5h_mA1r_s9V7jlXYhnQ/view?usp=sharing

Checking Student Uploads in LiveText:
https://drive.google.com/file/d/1PdsbBI2lUPIIwm7RSbBpwQ4_57PADuHd/view?usp=sharing

Resource for students: Uploading Artifacts to a Class in LiveText
https://drive.google.com/file/d/1fCSGco1Y_NxRjDOjS2h41YUwiZmRBSkj/view?usp=sharing

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