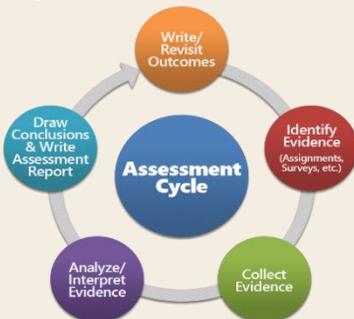




# Assessment

Insight into Quincy University's Culture of Assessment May 2021

## Cycle of Assessment



The following BP Learning Outcomes were assessed during the 2020-2021 Academic Year:

1. Knowledge of Diversity
2. Critical Reasoning
3. Information Literacy

These BP Learning Outcomes will be the focus of our assessment efforts over the next few years as part of our HLC assessment requirements; however, we will continue to assess Written Communication, Global Perspective, and Ethical Reasoning (W, G, and E courses). It is not too early to begin thinking about which learning outcomes will work in your Fall 2021 classes. We can start working on this now so that we are prepared for Fall 2021.



## Notes from the Director

Congratulations! We survived! I know this past year has been difficult in so many ways, but we have much to be proud of. This issue of *Assessment* highlights our assessment accomplishments and previews what is to come.

When we began the spring semester, we had very few student artifacts uploaded into LiveText. I reached out to all of you many times and you did not disappoint. You rose to the challenge and helped us reach our upload goals. Page 2 of the newsletter reveals our total LiveText uploads for the spring. We were able to obtain uploads in about 15 classes for each of the three Bonaventure Program Learning Outcomes (BPLO) we assessed this year. That is exciting! For one, this gives us a solid batch of student artifacts to assess over the summer and demonstrates that we are more aware of and comfortable with the BPLOs and LiveText. I am absolutely confident that we will continue to build on this progress next year.

The first step in moving forward begins with assessing the student artifacts submitted to LiveText. I am so excited to announce Quincy University's first annual summer Assessment Institute. The Assessment Institute will bring together nine assessors from across the QU Community to assess student artifacts submitted to LiveText during the Fall 2020 and Spring 2021 semesters. This is a critical step in the assessment process and will bring us closer to completing our assessment reports required for the HLC assurance argument.

Finally, I want to thank you for your tireless dedication to student learning. In the BPP 410 class, I have the opportunity to read the Critical Self-Reflection essays submitted by graduating seniors as the final piece of their Bonaventure Program e-Portfolio. The last section of the newsletter highlights some of the thoughts shared in the BPP 410 Critical Self-Reflection essays.

Enjoy your summer. Soon life will get back to normal and we will reflect on this past year with sorrow, amazement, and an awareness of what it means to adapt and persevere.  
Barb



## BPLO Spring 2021 Update>>>>>>>>>

Congratulations! We met our LiveText Spring 2021 Goal! When we began the semester, we were lacking in student uploads from the fall semester. We set a goal of obtaining uploads in at least 15 classes for the three BP Learning Outcomes we are assessing. I am excited to say that we met that goal. The chart on the right identifies exactly how many classes uploaded to each BPLO. If we get at least 5 student uploads in each class, we will have a good batch of student artifacts to assess for our HLC assessment reports. This is a huge accomplishment! Thank you so much for your hard work!

BPLO	No of Classes	Increase since January	Possible Uploads
Written Communication	50	1	250
Global Perspective	20	0	100
Ethical Reasoning	15	0	75
Critical Reasoning*	15	8	75
Knowledge of Diversity*	16	1	80
Information Literacy*	14	7	70

\*Outcomes we are assessing this year.



### LINKS & RESOURCES

#### Assessment Resources

##### Workshop Presentation

<https://drive.google.com/file/d/17U195sHWg0raXtRG6bLM7NkAtWns97uw/view?usp=sharing>

##### Critical Reasoning Value Rubric

[https://drive.google.com/file/d/1b8SSIHS9GQxkZaj6qyvvsB\\_X4c2V0i4Td/view?usp=sharing](https://drive.google.com/file/d/1b8SSIHS9GQxkZaj6qyvvsB_X4c2V0i4Td/view?usp=sharing)

##### Critical Reasoning Student Sample Artifact

<https://drive.google.com/file/d/18JbEppJPMBqzQnQNICsZVxF5tAYaihn-/view?usp=sharing>

##### Knowledge of Diversity Value Rubric

<https://drive.google.com/file/d/1tGqk5Vif1YSzW4GDKvIFGPfV7jMG4Tkv/view?usp=sharing>

##### Knowledge of Diversity Student Sample Artifact

[https://drive.google.com/file/d/1HQqUza21GqGY2\\_6m6\\_V1tkpYEh4323b-/view?usp=sharing](https://drive.google.com/file/d/1HQqUza21GqGY2_6m6_V1tkpYEh4323b-/view?usp=sharing)

## Summer Assessment Institute>>>>>



I am so excited to announce Quincy University's first annual summer Assessment Institute.

The Assessment Institute will bring together nine assessors from across the QU Community to assess student artifacts submitted to LiveText during the Fall 2020 and Spring 2021 semesters.

As part of our HLC requirements, QU must produce three assessment reports in three different learning areas of our Bonaventure Program. Over the past academic year, students have uploaded artifacts into LiveText that meet those three learning outcomes as well as Ethical Reasoning, Global Perspective and Written Communication. We must now assess those artifacts to generate data for our assessment reports.

The Assessment Institute will take place over two half-days and assessors will assess each of the learning outcomes mentioned above. Three of the assessors will come from the Academic Assessment Committee, while the remaining six will be faculty representing various disciplines.

Assessing student artifacts is critical to meeting our HLC requirements. Without this data, we are unable to complete our assessment reports which must be part of our HLC assurance argument in 2023. All assessors will be provided with a certificate of participation and a \$50 stipend for each day of the institute.

The Assessment Institute will be held June 22 and June 23 from 8am-12pm both days. Please let me know if you are interested. Space is limited.

# ideas to Contemplate...

## BPP 410: Critical Self-Reflection Essays



In the BPP 410 class, I have the opportunity to read the Critical Self-Reflection essays submitted by graduating seniors as the final piece of their Bonaventure Program e-Portfolio. This last section of the newsletter highlights some of the thoughts shared in the BPP 410 Critical Self-Reflection essays.

The Critical Self-Reflection asks students to connect their learning experiences at QU to their major and the Bonaventure Program Learning Outcomes. There is no doubt that students believe they have learned a great deal during their time at QU. They love their professors and feel adequately prepared to enter the world of work. They cherish their QU memories and learning experiences and maintain Franciscan values which will enable them to “pursue wisdom and to transform the world.”

It is through assessment that we can understand exactly how students feel about their learning experiences at QU. Assessment is not about what we are doing wrong, but instead it is validating what we do that is right. The thoughts shared in the reflections reinforce our commitment to student learning and remind us of what we do well.

### More Resources >>>>>

Faculty LiveText Course Assessments:  
[https://drive.google.com/file/d/1ajTWRa9gQpSBc5h\\_mA1r\\_s9V7jIXYhnQ/view?usp=sharing](https://drive.google.com/file/d/1ajTWRa9gQpSBc5h_mA1r_s9V7jIXYhnQ/view?usp=sharing)

Checking Student Uploads in LiveText:  
[https://drive.google.com/file/d/1PdsbBI2IUPHwm7RSbBpwQ4\\_57PADuHd/view?usp=sharing](https://drive.google.com/file/d/1PdsbBI2IUPHwm7RSbBpwQ4_57PADuHd/view?usp=sharing)

Resource for students: Uploading Artifacts to a Class in LiveText  
<https://drive.google.com/file/d/1fCSGco1YNxRjDOjS2h41YUwiZmRBSkj/view?usp=sharing>



1800 College Avenue  
Quincy, IL 62301

Contact Dr. Barb Rowland 217-228-5432 ext. 3198  
[rowlaba@quincy.edu](mailto:rowlaba@quincy.edu)  
Office FRH Rm 243

