The following BP Learning Outcomes will be assessed during the 2020-2021 Academic Year:
1. Knowledge of Diversity
2. Critical Reasoning
3. Information Literacy

These BP Learning Outcomes will be the focus of our assessment efforts this year; however, we will continue to assess Written Communication, Global Perspective, and Ethical Reasoning (G, E, and W courses). In the meantime, please start thinking about how you achieve these outcomes in your classes (What assignments do you give that will meet these learning outcomes) and send Dr. Rowland your requests for uploading assignment rubrics into LiveText.

Now is the time to be finalizing your student uploads in LiveText. Time is running out and we need to have many more artifacts uploaded for the Fall 2020 semester. If you have not done so already, please email me indicating the Bonaventure Program Learning Outcomes (BPLOs) your students are working with this semester.

This year we are assessing the following BPLOs: Knowledge of Diversity, Critical Reasoning, and Information Literacy. Please review the information about these outcomes provided in the September, October, and November editions of Assessment. Determine the class activities you already assign that meet one or more of these BPLOs. If you teach a D designated course, you should have an activity that will meet Knowledge of Diversity.

If you assign a research paper, chances are it will meet the Information Literacy BPLO. Any research paper assignment that requires students to communicate, organize, synthesize, and cite information from at least 3 sources will most likely meet the Information Literacy BPLO. More information about the Information Literacy BPLO is provided in this newsletter.

Finally, if you assign an activity that requires students to complete analyses of text, data, or issues, the assignment may meet the Critical Reasoning BPLO. As with Information Literacy, any topic is acceptable for this assignment. This issue of Assessment provides more information on the criteria necessary in a Critical Reasoning artifact.

The Knowledge of Diversity Assignment has already been uploaded into all D designated courses within LiveText. If you do not teach a class with a D designation but you assign a Diversity activity, let me know. If you have your students complete an assignment that meets Knowledge of Diversity, Information, Literacy, or Critical Reasoning (or maybe all three) let me know and I will upload the assignment(s) into your LiveText course(s). It is not too late!

The Academic Assessment Committee will be sponsoring an assessment workshop on January 22, 2021. The workshop will focus on the three BPLOs we are assessing. If you have questions before then, please reach out to me. I know the end of the semester is always hectic. Please put Assessment on your “to do” list. We earned high praise from the HLC last year. They expect us to make even more progress and to report that progress in our next assurance argument. We cannot slow down. We are on a roll!
According to the AAC&U (2009) the Information Literacy BPLO is the “ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information.” Information Literacy assignments will identify a research question or thesis, access information using effective, well-designed search strategies and appropriate sources, evaluate information and sources, use the information effectively to accomplish a specific purpose, and cite the information appropriately using a formatting style guide.

These artifacts can be on any topic, must use at least 3 sources, and can be in a variety of forms such as:

- Research Papers
- Editorials
- Speeches
- Proposals
- Marketing or Business Plans

To assess this learning outcome, we will use the Information Literacy Value Rubric presented by the AAC&U (2009). It is important to remember that the language in the rubric is quite dense. Do not get caught up in the formalities of language.

Here is a link to the AAC&U Value Rubrics.
https://drive.google.com/file/d/1S2fUyi1MnRF18h0CVW0wPGzNTW2Zmu9l/view?usp=sharing

Critical Reasoning Learning Resources

Here are additional resources to help you think about how you may include critical reasoning assignments in your classes.

Sauk Valley Community College
https://www.svcc.edu/departments/instructional-design/teaching/resources/course-design/teaching-critical-thinking/

Lumen
https://courses.lumenlearning.com/lumencollegesuccessxtraining2/chapter/critical-thinking-skills/

Teach Thought
https://www.teachthought.com/critical-thinking/25-resources-for-teaching-critical-thinking/
LiveText: Contest

The Academic Assessment Committee is sponsoring a friendly little competition. Faculty members with the most student uploads in one of their LiveText classes by the end of the Fall 2020 semester will win a $20 Amazon gift card. Here are the details:

1. Classes will be divided into 3 categories depending on student enrollment:
   a. Classes with 1-10 students
   b. Classes with 11-20 students
   c. Classes with 21 or more students.

2. Two Winners from each category will be awarded a $20 Amazon Gift Card and will earn the right to brag about their accomplishment!

3. Winners will be determined by the number of student uploads in LiveText and by when the uploads have been completed. The deadline is 5pm, Monday, November 30.

4. Qualifying artifacts in LiveText are limited to the three BPLOs we are assessing for our HLC requirements: Knowledge of Diversity, Information Literacy, and Critical Reasoning. Only uploads for these BPLOs will be considered for the contest.

5. Faculty members must email Dr. Rowland as soon as the uploads are complete. Email the name of the class, the assignment, the actual number of students in the class and the total number of uploads in LiveText. The email will serve as your entry into the contest and will be time stamped. In the event of a tie, the faculty member with the most uploads reported first, will be crowned the winner!

6. A faculty member can only win in one class size category.

7. The contest is open to all full and part-time faculty members.

So how do you get started?

1. Identify the BPLOs you address in your courses.
2. Notify Dr. Rowland so that the correct assignment shells can be uploaded into your LiveText course.
3. Instruct students to upload the assignment into your LiveText course.
4. After all uploads have been completed, email Dr. Rowland the name of the class, the assignment, the actual number of students in the class and the total number of uploads in LiveText for that assignment. The email will serve as your entry into the contest and will be time stamped.

More Resources >>>>>>

Faculty LiveText Course Assessments: https://drive.google.com/file/d/1ajTWRa9gQpSBe5h_mA1r_s9V7jiXYhnQ/view?usp=sharing

Checking Student Uploads in LiveText: https://drive.google.com/file/d/1PdsbBl2IUPIIwm7RSbpwQ4_57PADuHd/view?usp=sharing

Resource for students: Uploading Artifacts to a Class in LiveText https://drive.google.com/file/d/1fCSGco1Y_NxRjDOjS2b41YUwiZmRBSkJ/view?usp=sharing

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