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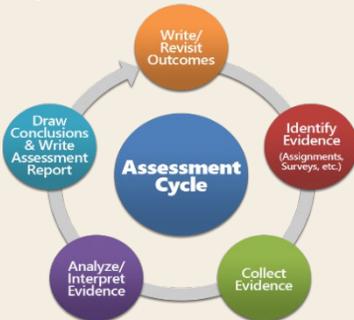
Vol. 4 Issue

Quincy University

Assessment

Insight into Quincy University's Culture of Assessment September 2021

Cycle of Assessment



The following BP Learning Outcomes will be assessed during the 2021-2022 Academic Year:

1. Knowledge of Diversity
2. Critical Reasoning
3. Information Literacy

Please identify an assignment that will satisfy one or more of these BP Learning Outcomes. Then, contact Dr. Rowland so that the appropriate rubric can be uploaded into LiveText.



Notes from the Director

Welcome Back! I don't know about you, but I love starting a new school year. It's like the entire world feels different when school starts. While we may still be a little anxious and nervous about what the new year may bring, there is always that feeling of excitement and anticipation for what is possible. I hope your year has gotten off to a good start. It is never too early to start thinking about assessment.

During June we held the first Quincy University Assessment Institute where we were able to assess all the student artifacts submitted to LiveText during the Fall 2020 and Spring 2021 semesters. This was a huge accomplishment as in the past it has taken us nearly all summer and into the fall to assess the artifacts. We are way ahead of schedule and that feels good! This will make it much easier to begin writing the assessment reports necessary for our HLC assurance argument.

This edition of *Assessment* provides an overview of our focus for this year. This past year we have learned a great deal about our assessment processes and have come up with some ideas that will enhance those processes and highlight our accomplishments. I have shared some of those ideas in this newsletter. I look forward to your feedback.

It is good to see people in the hallways again! It is very quiet on the second floor during June and July. Please stop in (Rm 243) to share ideas, to tell me what you are thinking about your assessment plans this year, or to just to chat. I may seem like a quiet person, but, I love to talk.



Barb



BPLO Fall 2021 Update



Last year at this time, we announced the three BP Learning Outcomes we would assess during the 2020-2021 school year. We will focus on these same learning outcomes this year. This is year two of our two-year focus on Knowledge of Diversity, Critical Reasoning, and Information Literacy. We had strong improvement in student uploads last year. We need to build on that momentum. This year we will focus not only on the number of uploads, but the quality of the uploads.

We need to be sure that the assignments uploaded into LiveText appropriately meet the learning outcomes. During our Assessment Institute in June, the assessors noticed that some of the assignments submitted for the BPLOs did not quite fit the rubric criteria. We want to be sure that the assignments submitted are not just any assignment from the class, but instead an assignment that addresses the rubric criterion for each BPLO.

In the Resources section of the newsletter, you will find links to the AAC&U Value Rubrics for the three BPLOs we are assessing this year. These resources will help to clarify what types of assignments are needed for each BPLO we are assessing. If you have any questions about whether an assignment will work, please email me and we can go over it together.



Learning Resources

AAC&U Value Rubric: Knowledge of Diversity

https://docs.google.com/document/d/1ijfPDJWw-M2Le_9WCnyPSV9MqWin0VPW/edit?usp=sharing&oid=101591447587893322067&rtpof=true&sd=true

AAC&U Value Rubric: Critical Reasoning

https://drive.google.com/file/d/1oW39vP5JeDLsVm4dh8uUkb_luf5MtU-7/view?usp=sharing

AAC&U Value Rubric: Information Literacy

<https://docs.google.com/document/d/18HPlojNLkNWji5WuvVLW4lr-7xyq4wqU/edit?usp=sharing&oid=101591447587893322067&rtpof=true&sd=true>

Assessment Champions>>>>>>

Champions

Now that we have our assessment processes in place and we are starting to glean some data, it is time to celebrate our accomplishments and that means celebrating and recognizing the hard work you all put into assessment. This year we will recognize individuals who serve as catalysts for building and improving upon our assessment processes and programs. We will recognize those who advocate for the importance of program evaluation, model good evaluation behaviors, and mentor their peers in program evaluation skills and competencies. In general Assessment Champions are those who act as advocates, facilitators, and role models for assessment processes.

Over the next few months, the AAC will establish the criteria for individual and program assessment champions and will relay that information in future issues of *Assessment*.

ideas to Contemplate...

Assessment Workshops

This year the AAC will be presenting assessment workshops during the fall and spring semesters. These 30 - 60-minute workshops will cover a variety of assessment topics. The workshops will be hosted by various members of the AAC and QU faculty. I have included a preliminary list of possible workshop topics. We would love your input on other assessment workshop topics. If you have any ideas, please forward them to me (rowlaba@quincy.edu).

Session 1: Developing Learning Outcomes (Fall 2021)

This presentation breaks-open how to create and refine program and course learning outcomes.

Session 2: Fundamentals of Assessment

This presentation presents the basics of developing and implementing an assessment plan.

Session 3: Assessment Methods

This presentation delves deeper into various methods and manners of assessment.

Session 4: Assessment Software/LiveText

This presentation provides training on using LiveText



More Resources >>>>>

Faculty LiveText Course Assessments:

https://drive.google.com/file/d/1ajTWRa9gQpSBc5h_mA1r_s9V7jIXYhnQ/view?usp=sharing

Checking Student Uploads in LiveText:

https://drive.google.com/file/d/1PdsbBI2lUPIIwm7RSbBpwQ4_57PADuHd/view?usp=sharing

Resource for students: Uploading Artifacts to a Class in LiveText

https://drive.google.com/file/d/1fCSGco1Y_NxRjDOjS2h41YUwiZmRBSkj/view?usp=sharing



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