



Quincy University

Assessment

Insight into Quincy University's Culture of Assessment Summer 2021

Cycle of Assessment



The following BP Learning Outcomes were assessed during the 2020-2021 Academic Year:

1. Knowledge of Diversity
2. Critical Reasoning
3. Information Literacy



Notes from the Director

I hope you are enjoying your summer. It is going by so fast, and I am appreciating every single day.

We have been busy in the assessment office! During June we held the first Quincy University Assessment Institute where we were able to assess all the student artifacts submitted to LiveText during the Fall 2020 and Spring 2021 semesters. This was a huge accomplishment as in the past it has taken us nearly all summer and into the fall to assess the artifacts. We are way ahead of schedule and that feels good! This will make it much easier to begin writing the assessment reports necessary for our HLC assurance argument.

This edition of *Assessment* provides an update on what has been happening with assessment over the summer and previews a few things we are working on for the fall.

This past year we have learned a great deal about our assessment processes and have come up with some ideas that will enhance those processes and highlight our accomplishments. I can't wait to share these with you when we reconvene in August.

For now, continue to enjoy your time off and congratulate yourself on a successful year.



BPLO Spring 2021 Update>>>>>>>>

During the Spring 2021 Semester, we lobbied for more classes to be uploaded into LiveText than in the Fall 2020 Semester. We met that goal! The chart on the right identifies exactly how many classes uploaded to each BPLO, how many possible uploads we could have based on the goal of obtaining 5 uploads per class, and the actual number of uploads we received. As you can see, we still fell a bit short in our *actual* uploads; however, this is a huge improvement from past semesters and deserves to be celebrated. Thank you for your hard work. Onward and upward in Fall 2021!

BPLO	No of Classes	Possible Uploads	Actual Uploads
Written Communication	49	245	68
Global Perspective	19	95	26
Ethical Reasoning	15	75	34
Critical Reasoning*	18	90	31
Knowledge Diversity*	16	80	19
Information Literacy*	14	70	37
Leadership	2	10	10

*Outcomes we assessed this year.

Summer Assessment Institute>>>>>Update



The first Quincy University Assessment Institute was held June 22 and 23.

Nine assessors from across the QU Community worked both days assessing student artifacts submitted to LiveText during the Fall 2020 and Spring 2021 semesters. On day one of the institute, all nine assessors successfully completed the 2021 Quincy University Rubric Calibration and Assessment Training, which qualified them to score work sample artifacts on behalf of Quincy University's Assessment Institute. After becoming certified scorers, the assessors began examining and assessing student artifacts that had been uploaded into LiveText.

As part of our HLC requirements, QU must produce three assessment reports in three different learning areas of our Bonaventure Program. Over the past academic year, students have uploaded artifacts into LiveText that meet the BPLOs we assessed this year (Critical Reasoning, Information Literacy, and Knowledge of Diversity) learning outcomes as well as Ethical Reasoning, Global Perspective and Written Communication. All submitted artifacts were scored and we are now ready to begin using LiveText analytics to generate data for our assessment reports. How exciting!

I want to thank our assessors (listed below) for their hard work and input on the assessment process. We learned so much about our assessment process and have identified areas in which we can continue to build upon. I look forward to sharing these ideas with you in the fall.

Dr. Dana Walker-Assessment Committee Member
 Nathan Averbek- Assessment Committee Member
 Dr. Kristina Mouzakis- Assessment Committee Member
 Aaron Clayton
 Heather Keller-Giltner

Bryon Holdiman
 Dr. Megan Boccardi
 Brian Royer
 Dr. Julia Auch

The assessors were provided with a certificate of participation and a \$50 stipend for each day of the institute. We hope to make the assessment institute an annual event.

